

GATSBY CAREER BENCHMARKS FOR SECONDARY SCHOOLS

1. A stable Careers Programme	Every schools and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers	The Abbey School is committed to providing excellent Careers information, Advice & Guidance for our students and has an embedded programme of CIAG for our students.
2. Learning from career & Labour Market Information	Every student, and their parents, should have access to good quality CIAG about future study options and labour market opportunities.	Students and Parents have access to good quality information. They have support from our CIAG Coordinator, to ensure that they make use of available information. Students/Parents attend our Life After The Abbey Event, to include local colleges, special sixth forms and post 16 options.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity/considerations throughout.	Career guidance for us includes independent living skills, community inclusion. Our students have a variety of learning disabilities and are therefore grouped in lessons according to their social and academic ability, as well as their level of need and future pathway.
4. Linking curriculum learning	All teachers should link curriculum learning with careers.	Through tutor time sessions, PSHE lessons, and assemblies along with a series of interventions, students are taught skills that will allow them to be in the best possible position.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.	Work experience gives young people the opportunity to experience a variety of workplace options. It opens their eyes to roles they might never experience or thought about. GASP Programme. Life Skills opportunities.
6. Experience of workplaces	Every student should have first hand experiences of the work place. To help their exploration of career opportunities and expand their networks.	Students will undertake a period of work experience in year 10 and 11, allowing them to engage with working people in a variety of different placements.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them.	At KS4 our links with Alton and Farnborough College allow students to make a smooth transition to college life by showing them what to expect when they move on to KS5
8. Personal Guidance	Every student should have opportunities for guidance interviews with a Careers Advisor. They should be expected for all students but should be timed to meet their individual needs.	All year 10 will be given the chance to meet 1.1 with our Careers Advisor Mrs Visioli to discuss possible options after leaving school. This guidance will continue throughout year 11 with support for college/apprenticeships/supported internship options.