

| Year Groups | Year 7 | Year 8 & 9 | | | | Year 10 & 11 | | | | |
|---------------------------------|---|--|--------|-------|--------|--|--|-----------|-----------------|------------|
| | | Red | Orange | Green | Purple | Lima | Bravo (11) | Echo (10) | Sierra (10) | Alpha (11) |
| General | A broad curriculum, differentiated to allow students to learn at their individual levels, that promotes a curiosity about the world, encourages a love of learning and prepares students for life * Core Curriculum for KS3 incorporates English, Mathematics, Science and Computing. * Foundation Curriculum for KS3 incorporates PSHE (Personal, Social and Health Education), RE, History, Geography, Physical Education (PE) and Art. Year 7 also have 1 lesson a week each of Music and Practical Studies. * Enrichment Curriculum for KS3 incorporates an introduction to a range of media for Year 7 and a rotation of modules lasting for a term and a half each for year 8 & 9 so that students can access all over the course of the 2 years, where appropriate. * Personal Development – for Year 7 this includes 1½ terms of swimming and 1½ terms of life skills lessons. Years 8 & 9 focus on achieving their personal development targets which are recorded on the school's SOLAR assessment system. * Core Curriculum for KS4 incorporates English, Mathematics, Science, Computing and PSHE. * The KS4 Learning Skills for Life Curriculum incorporates Food for Life and English Reading * One morning a week is dedicated to preparing KS4 students for life after The Abbey including post-16 education at special school 6 th Form or FE college, the world of work and independent living. * KS4 Options incorporate a choice of Art, Catering, Child Care, Design Technology, Drama, Duke of Edinburgh/Volunteering, Graphics, History, Geography, Horticulture, Media, Performing Art, Sports Leadership and Work Experience * The twenty minutes before lunch every day (T20) is dedicated to paired reading involving students across the school, "Zones of Reflection" and British Values. * There is a whole school assembly on Monday mornings and separate assemblies for Year 7, Year 8 & 9 (Fridays) and Years 10 & 11 (Wednesdays) to celebrate student achievements. | | | | | | | | | |
| Year group rationale / comments | * Manage change from primary environment to the Abbey * Specialist teaching in Science, Art, Computing and Technology to lay the foundations for later years | * Emphasise learning and consolidating skills in a functional environment * Year 8&9 students learn together in ability groups. | | | | * Gain the learning and life skills needed to become more independent, ready for Further Education at college or a Sixth Form and life in the wider world * Year 10&11 students learn together in ability groups for English and Maths, and Science/Computing/PSHE/Food for Life (food buying and food cooking) * The students aim to gain externally accredited qualifications to exemplify their achievements. | | | | |
| 1 | English | English | | | | English | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 6 | Maths | Maths | | | | Maths | | | | |
| 7 | | | | | | | | | | |
| 8 | | | | | | | | | | |
| 9 | | | | | | | | | | |
| 10 | | | | | | | | | | |
| 11 | Science | Science | | | | English Reading | | Science+ | | |
| 12 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 15 | | | | | | | | | | |
| 16 | PSHE | PSHE | | | | Science | | | | |
| 17 | | | | | | | | | | |
| 18 | | | | | | | | | | |
| 19 | | | | | | | | | | |
| 20 | | | | | | | | | | |
| 21 | Geography | Geography | | | | Music | Food for Life | | English Reading | Geography |
| 22 | | | | | | | | | | |
| 23 | | | | | | | | | | |
| 24 | | | | | | | | | | |
| 25 | | | | | | | | | | |
| 26 | History | History | | | | Gym | VOCATIONAL LEARNING: College / Work Experience / Maths GCSE / Community Studies / Health & Wellbeing | | | |
| 27 | | | | | | | | | | |
| 28 | | | | | | | | | | |
| 29 | | | | | | | | | | |
| 30 | | | | | | | | | | |
| 31 | Art | Art | | | | PE | | | | |
| 32 | | | | | | | | | | |
| 33 | | | | | | | | | | |
| 34 | | | | | | | | | | |
| 35 | | | | | | | | | | |
| 36 | Computing | Computing | | | | Tutor Time (Including working on annual review contributions as well as reading and target work) | | | | |
| 37 | | | | | | | | | | |
| 38 | | | | | | | | | | |
| 39 | | | | | | | | | | |
| 40 | | | | | | | | | | |
| 41 | Design Technology | RE | | | | Swimming | OPTIONS GROUP A: Art / Media / Graphics / D of E / Geography | | | |
| 42 | | | | | | | | | | |
| 43 | | | | | | | | | | |
| 44 | | | | | | | | | | |
| 45 | | | | | | | | | | |
| 46 | RE | PE | | | | Art | OPTIONS GROUP B: English GCSE / Catering / D of E / Graphics / History | | | |
| 47 | | | | | | | | | | |
| 48 | | | | | | | | | | |
| 49 | | | | | | | | | | |
| 50 | | | | | | | | | | |
| 51 | PE | Tutor Time (Show & Tell, Social Skills, Guided & Independent Reading and Topic Work) | | | | Home Skills | OPTIONS GROUP C: GCSE Art / Catering / Child Care / Design Technology / Media / Work Experience | | | |
| 52 | | | | | | | | | | |
| 53 | | | | | | | | | | |
| 54 | | | | | | | | | | |
| 55 | | | | | | | | | | |
| 56 | Music | ENRICHMENT: Drama / DT / Media / Money Skills / Music / PE / Work Skills | | | | Community Studies | OPTIONS GROUP D: Art / Design Technology / Horticulture / Performing Art / Sports Leadership | | | |
| 57 | | | | | | | | | | |
| 58 | | | | | | | | | | |
| 59 | | | | | | | | | | |
| 60 | | | | | | | | | | |
| 61 | Tutor Time (Show & Tell, Social Skills, Guided & Independent Reading and Topic Work) | Personal Development: Life Skills / Swimming / Performing Art (Becoming Independent, Emotional Intelligence & Relationships, Learning & Development.) | | | | | | | | |
| 62 | | | | | | | | | | |
| 63 | | | | | | | | | | |
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| 65 | | | | | | | | | | |